



## BEHAVIOUR MANAGEMENT POLICY

Colston Bassett School positively seeks to establish a safe, secure and happy environment which stimulates the learning of every pupil with the encouragement of staff and the support of parents. Good behaviour is a necessary condition for effective teaching and learning to take place, and an important outcome of education which society rightly expects. All citizens in schools or in the wider community need to understand and accept boundaries of acceptable behaviour and the associated patterns of rewards and sanctions.

**The Behaviour Management Policy has two aims:**

- The positive encouragement of good behaviour;
- The management and minimisation of unproductive or disruptive behaviour which may undermine the school's ethos.

Staff will actively enforce 'Our School Rules' in their day to day interactions with pupils and will be supported by the Headteacher. The School Rules are displayed in each classroom. There will be, therefore, always a consistent response to any attempt to deviate from or undermine the system.

In the classroom, the teacher will create a sense of purpose, which is focused on the curriculum content and its delivery. Our overall aim is to maintain good order within the school, so that the staff and pupils feel comfortable and secure and are able to carry out their teaching and learning activities to the best of their abilities. The key to achieving this is in the quality of relationships within the school – both professional relationships between teachers and the ways in which pupils and teachers treat each other. Where teachers treat pupils courteously, respect their ideas, value their individuality, and listen carefully to what they have to say, pupils learn by example and are much more likely to respect teachers and to behave sensibly and considerately themselves.

At the beginning of each academic year this policy will be explained to all the children. 'Our School Rules' will be endorsed in PSHE lessons and assemblies.

### OUR SCHOOL RULES

- Be polite.
- Be tidy.
- Be helpful.
- Take care of things.
- Be well organised.
- Running in school is not allowed.
- Move around quietly.
- Be safe.
- Respect everyone.

## POSITIVE BEHAVIOUR

Promoting good behaviour is particularly important with very young children; applying rules consistently and respecting individual children's levels of understanding are vital parts of behaviour management. Young children learn much by the example set by adults around them; the behaviour of everyone who works with children must be such as to promote trust in their relationship with children and to provide a positive role model. Positive reinforcement of behaviour should be specific and immediate; straightforward praise, giving positive instructions, distraction and redirection may all contribute to this.

## REWARDS

Pupils are likely to achieve more, to be better motivated and to behave better, when teachers commend and reward their successes and emphasise their potential. Highlighting pupils' weaknesses and shortcomings can be detrimental. Praise can be delivered in formal and informal ways, by giving happy faces, commendations or just saying "well done"; it can be awarded to individuals or groups for the steady maintenance of good standards as well as for particular achievements of note.

A child may be nominated by a member of staff to receive a Headteacher's Award for hard work or helpful behaviour within the school. There are also two weekly trophies ('Star of the Week' for Reception/Key Stage 1 and the 'Merit Award' for Key Stage 2) awarded each Friday to children who have made a special effort or improvement that week. We also have a 'Sheep of the Week' award for a child who demonstrates particular kindness.

Children can also be awarded house points for helpful behaviour, effort and good work. This is to encourage them to work together within a team to win the House Cup which will be presented at the end of each term.

## SANCTIONS

The ways of dealing with unacceptable behaviour must be used consistently by all staff. These may include:

- Giving a verbal reprimand, quiet and personalised;
- Giving a warning of the consequences;
- Removing the child from the situation;
- Removing privileges;
- Ignoring recognised attention-seeking behaviour;
- Putting a child on behaviour report for an agreed period, e.g. two weeks;
- If necessary, a child's behaviour will be discussed with parents.

## BULLYING

We acknowledge that bullying could occur at Colston Bassett School. This would be totally unacceptable and taken very seriously. The school has a detailed **Anti-Bullying and Harrassment Policy** which outlines our approach to dealing with potential cases of bullying.

## PHYSICAL RESTRAINT

The school maintains the right to physically restrain a pupil (in accordance with official guidance) if the child is deemed a threat to their own or others' safety (see **Appendix 1 - DfE 'Use of Reasonable Force'**).

## MONITORING

Pupil behaviour will be discussed regularly at staff meetings; if this policy is effective, there should be no deterioration in the general behaviour of the pupils. Changing patterns in behaviour will be monitored in this way and consideration given to any necessary modifications of this policy.

The Headteacher, **Mrs Ruth O'Dell**, is the Behaviour Management Co-ordinator for Colston Bassett School.

POLICY REVIEWED 26 SEPTEMBER 2017

NEXT REVIEW DUE SEPTEMBER 2019 OR AS REQUIRED